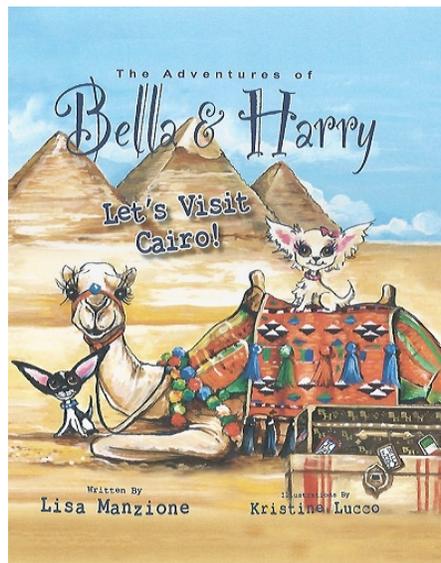


The Adventures of Bella & Harry:

Let's Visit Cairo!



Teacher Guide

Thank you for expressing interest in the **Adventures of Bella & Harry** and we hope that you enjoyed learning about the world through their eyes.

The Adventures of Bella & Harry is a children's picture book series that chronicles the escapades of a pup named Bella, her little brother Harry and their family, who travel the world exploring the sights and sounds of new, exciting cities. Traveling the world with these two cute and cuddly Chihuahuas will allow the reader to gain an appreciation for the world and its cultural diversity.

The "Bella and Harry" series is intended to be an informative, interactive and exciting way to introduce children to travel, different countries, customs, history and landmarks. The series was created to encourage exploration of locations both domestically and internationally.

Currently, there are ten titles in the series:

- | | |
|----------------------------|-------------------|
| 1) Let's Visit Paris! | 978-1-937616-01-4 |
| 2) Let's Visit Venice! | 978-1-937616-02-1 |
| 3) Let's Visit London! | 978-1-937616-03-8 |
| 4) Let's Visit Cairo! | 978-1-937616-04-5 |
| 5) Let's Visit Athens! | 978-1-937616-05-2 |
| 6) Let's Visit Barcelona! | 978-1-937616-06-9 |
| 7) Let's Visit Edinburgh! | 978-1-937616-07-6 |
| 8) Let's Visit Rome! | 978-1-937616-08-3 |
| 9) Let's Visit Istanbul! | 978-1-937616-09-0 |
| 10) Let's Visit Jerusalem! | 978-1-937616-00-7 |

Make learning fun by visiting **BellaAndHarry.com** for interactive activities and study guides to accompany the books. Additional information, including the availability of additional titles, can also be found on our website.

Purchasing of the books is available through your favorite wholesaler, most major retailers and directly through our website.

Educational discounts are available. Please email **Orders@BellaAndHarry.com** for more information.

Information about author readings, as well as other formats (including soft cover, eBooks and App Store purchases), is available upon request.

Questions...contact us at **(855) 235-5211** or email **Inquiries@BellaAndHarry.com**.

Teacher Guide to Let's Visit Cairo!

Key Ideas and Details

- I. Develop questions for students that will lead to answers regarding, “*Who? What? Where? When? and Why?*”

Samples: Teacher can expand, change, or add to these.

1. Who are Bella and Harry? (Teacher may want to explain that they are Chihuahuas if students want to know what *kind* of dogs they are *or* refer to their previous “visits” if other books in the series have been read.)
2. In the story, what sight does Harry see from his hotel window?
3. When were the pyramids built?
4. In which country can Cairo be found? (Student may be asked to come up and find Cairo on the map on page 6.)
5. What is strange about the Great Sphinx? (If students are old enough, explore the reason why the Great Sphinx was made part man and part lion.)
6. Who was King Tutankhamun? What was so unusual about him?

- II. Identify the main topics in a set of paragraphs.

Samples: Teacher should expand on and add to these depending on the students' abilities.

1. What do you think is the reason why many of the famous sights in Egypt are in such poor condition?
2. What was the purpose of the Valley of the Kings?
3. When Bella told Harry that they were going to see the mummies, what did he think she meant? What actually *is* a mummy?

III. Describe the connection between a series of events in a text.

Sample: Teacher can add to or expand on this.

Why do you think Harry wants to be a pharaoh when grows up? How might his opinion have changed after learning about King Tutankhamun?

Craft and Structure

I. Determining the meanings of words and phrases in the context of the text.

Sample:

Page 23, Sentence 2

“They are actually letters that look like pictures and are called hieroglyphics.”

Page 30, Sentence 2

“A felucca is very similar to a small sail boat.”

Follow-up Activities for Students

Samples

1. Write sentences using words you have learned that have context clues to help them with the meanings.

“For now. . . it’s **good-bye**, or **“ma’as salam”** in Arabic, from Bella Boo and Harry too!”

2. Have the students write a letter to King Tutankhamun asking about what it was like to be Pharaoh at such a young age.

3. As a home project, have students create one of the following:

a. A diorama showing the inside of a tomb from the Valley of the Kings or Valley of the Queens as they think it might have looked.

b. A picture of what the Great Sphinx *before* it was in ruins, one of the gods on pages 34 and 35, or Bella and Harry riding a camel in the desert.

c. A mummy using an old soft doll.