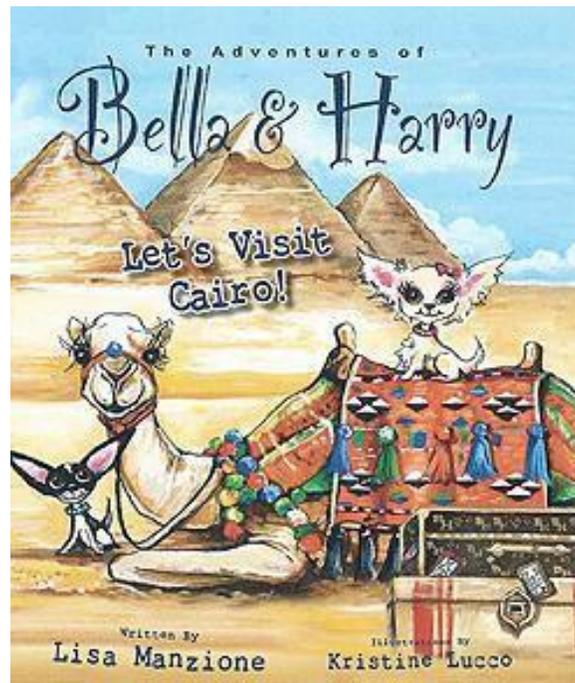


# The Adventures of Bella & Harry: Let's Visit Cairo!

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Illustrations by: Kristine Lucco



Dear Teacher,

We hope you and your class enjoy reading about Bella & Harry and their visit to Cairo. Here are some activities you may wish to do with your class.

### **Background Information for the Teacher:**

The Bella & Harry series of children's picture books was created to inform children about different countries and customs, in a fun and creative way. This book is based on their journey to Cairo.

**Internet:** To learn more about the series, please visit: [www.BellaAndHarry.com](http://www.BellaAndHarry.com).

**Contact Information:** email: [Inquiries@BellaAndHarry.com](mailto:Inquiries@BellaAndHarry.com) or phone 855-235-5211.

Distribution is available through Ingram, Baker & Taylor and Follett.

The following titles are also available (please check our website for updates):

- |                        |                           |                           |
|------------------------|---------------------------|---------------------------|
| 1) Let's Visit Paris!  | 2) Let's Visit Venice!    | 3) Let's Visit London!    |
| 4) Let's Visit Athens! | 5) Let's Visit Barcelona! | 6) Let's Visit Edinburgh! |
| 7) Let's Visit Rome!   | 8) Let's Visit Istanbul!  | 9) Let's Visit Jerusalem! |

### **Activities:**

1. **Compare and Contrast** - After reading *The Adventures of Bella & Harry: Let's Visit Cairo!*, students can use the attached Venn Diagram to compare and contrast Cairo with the United States. If you have read more than one adventure, you may want to compare and contrast those two cities as well.
2. **Comprehension** - Use the attached sheet to answer questions about the story.
3. **Vocabulary** - Use the attached sheet to write words using the Hieroglyphic Alphabet.
4. **Crossword Puzzle** - Use the attached crossword puzzle to fill in the blanks.
5. **Writing Assignment** - Use the attached sheet to help your students express what they have learned.

### **Extensions:**

~Use books and the internet to research Cairo.

~Have students think of other places they would like to learn more about.

~Have students write their names in Hieroglyphics.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Facts about Cairo

**Directions:** Think back about the story and then answer the following questions.

1. Cairo is located in what country? \_\_\_\_\_.

2. When Harry saw huge triangles on top of the ground, what was he looking at?  
\_\_\_\_\_.

3. What do camels store in their humps? \_\_\_\_\_

4. Why can camels go a long time without eating food while they are in the desert?  
\_\_\_\_\_

5. What do they think the Great Sphinx was built out of? \_\_\_\_\_  
\_\_\_\_\_

6. What does the Sphinx look like? \_\_\_\_\_

7. What did Bella and Harry see at the Museum of Egyptian Antiquities?  
\_\_\_\_\_

8. Who was King Tutankhamun (King Tut)? \_\_\_\_\_  
\_\_\_\_\_

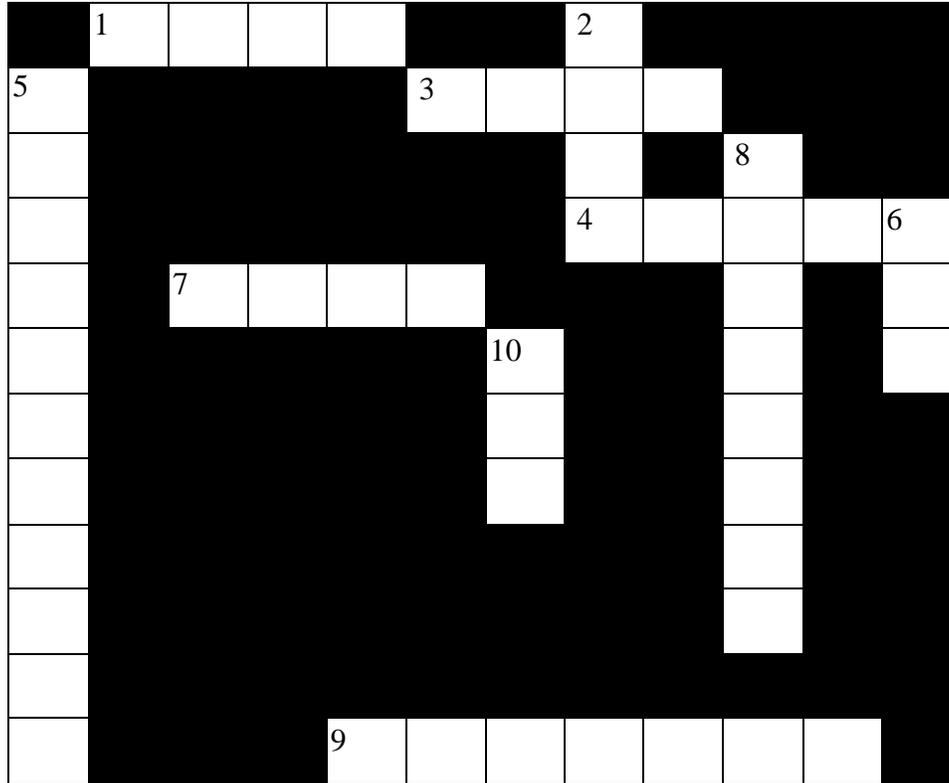
9. What are hieroglyphics? \_\_\_\_\_

10. What was something you learned from the book that you found interesting?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

## The Adventures of Bella & Harry:

### Let's Visit Cairo!



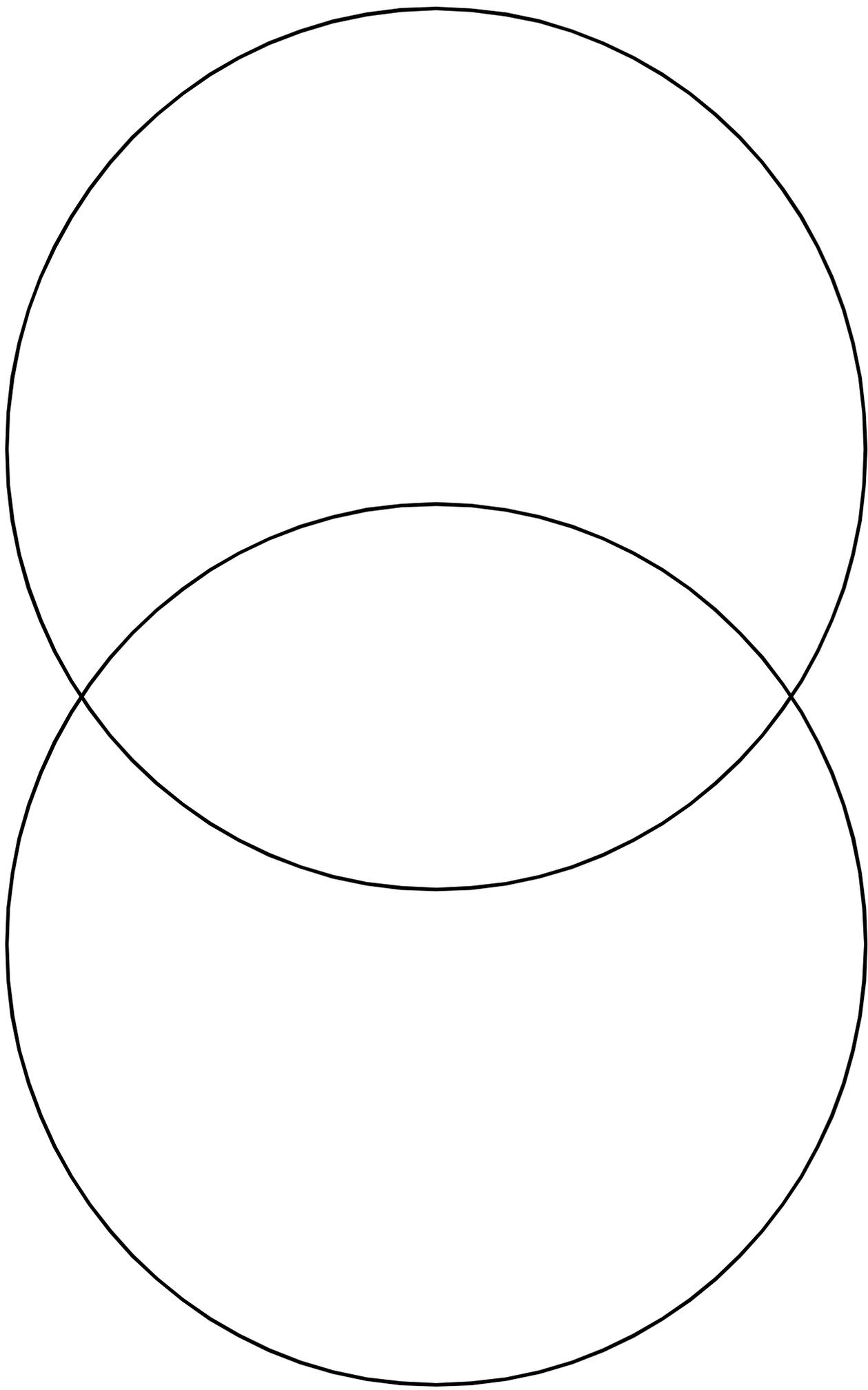
#### ACROSS

1. Some people eat \_\_\_\_ for dessert.
3. A felucca is similar to a \_\_\_\_\_ boat.
4. Ramesses was a ruler of \_\_\_\_\_.
7. The Sphinx has the face of a person and the body of a \_\_\_\_\_.
9. When people in Egypt passed away they were prepared for burial in a special way and then were called \_\_\_\_\_.

#### DOWN

2. The \_\_\_\_ River is the longest river in the world.
5. All the tombs were built \_\_\_\_\_.
6. King \_\_\_\_ was a very famous boy king.
8. The triangles built on top of the ground are called \_\_\_\_\_.
10. Camels store \_\_\_\_\_ in their humps.

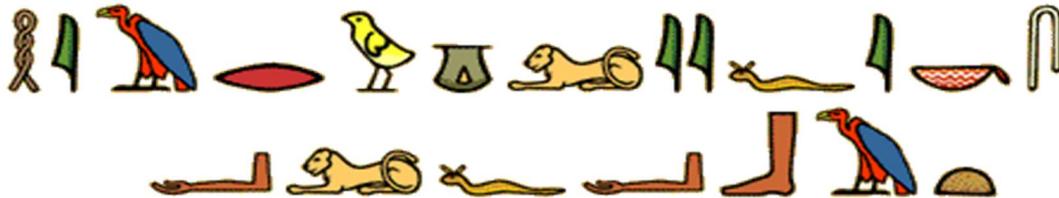
# Venn Diagram





Name \_\_\_\_\_ Date \_\_\_\_\_

## Hieroglyphic Alphabet



(Created by <http://www.quizland.com> - Online Hieroglyphic Translator)

**Directions:** Using page 35 of Let's Visit Cairo, practice writing your name in Hieroglyphics. Then, with a partner, create words for each other to see if you can figure out what they are.

My name in Hieroglyphics

More words

Word

Hieroglyphics

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Facts about Cairo

### Answer Key

**Directions:** Think back about the story and then answer the following questions.

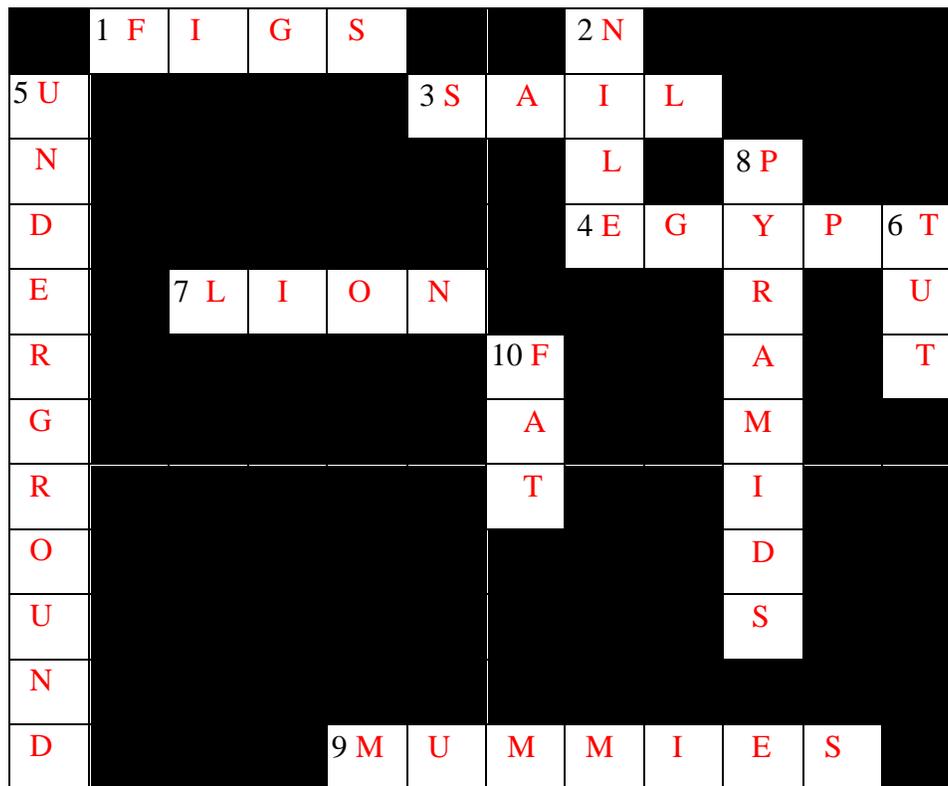
1. Cairo is located in what country? Egypt.
  2. When Harry saw huge triangles on top of the ground, what was he looking at? Pyramids.
  3. What do camels store in their humps? Fat.
  4. Why can camels go a long time without eating food while they are in the desert? They use the fat that they store as energy.
  5. What do they think the Great Sphinx was built out of? Bedrock and limestone.
  6. What does the Sphinx look like? It has the face of a person and the body of a lion.
  7. What did Bella and Harry see at the Museum of Egyptian Antiquities? Mummies.
  8. Who was King Tutankhamun (King Tut)? A famous boy who was king around the age of 9. He ruled for about 10 years. His tomb was filled with treasures and gold when it was found.
  9. What are hieroglyphics? Egyptian writing (or letters) that look like pictures.
  10. What was something you learned from the book that you found interesting?
-

Name \_\_\_\_\_ Date \_\_\_\_\_

## The Adventures of Bella & Harry:

### Let's Visit Cairo!

## Answer Key



#### ACROSS

- Some people eat \_\_\_\_ for dessert.
- A felucca is similar to a \_\_\_\_ boat.
- Ramesses was the ruler of \_\_\_\_\_.
- The Sphinx has the face of a person and the body of a \_\_\_\_\_.
- When people in Egypt passed away they were prepared for burial in a special way and then were called \_\_\_\_\_.

#### DOWN

- The \_\_\_\_ River is the longest river in the world.
- All the tombs were built \_\_\_\_\_.
- King \_\_\_\_ was a very famous boy king.
- The triangles built on top of the ground are called \_\_\_\_\_.
- Camels store \_\_\_\_ in their humps.